

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: GROUP DYNAMICS I

Code No.: CCW 223-3

Program: CHILD AND YOUTH WORKER

Semester: THREE

Date: JANUARY 1993 Previous date: SEPTEMBER 1992

Author: ED FINN

APPROVED: *K. O. [Signature]*

DATE: *Jan. 12/93*



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TOTAL CREDIT HOURS: 45

PREREQUISITE: Intro. to Human Relations (CCW 127)

#### PHILOSOPHY/GOALS

This course is designed to explore the process which occurs when people become a group. The focus will be on group structure and the "dynamics" of the group. The application of the group in the therapeutic process will be examined. Various group techniques and approaches with children and adolescents will be studied. There is a significant experiential learning component in this course.

#### STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course the student will be able to:

1. Pinpoint roles in groups and recognize role changes.
2. Read mood and tone of groups and label feelings and attitudes.
3. Demonstrate listening, feedback, awareness, sensitivity and mutual respect.
4. Assemble, organize and direct therapeutic group activities.
5. Recognize how self-behavior affects group process.
6. Share decision-making and problem-solving in group.

#### TOPICS TO BE COVERED (Experiential)

1. Leadership
2. Decision Making
3. Group Goals and Group Structures
4. Communication within group
5. Controversy and Creativity
6. Conflicts
7. Power

#### LEARNING ACTIVITIES

Due to the nature of the course, much of the learning will of necessity, be experiential. This requires the student to complete assigned readings et. al and a preparedness to deal with the material in class sessions.

EVALUATION METHODS

1. To maintain regular attendance.
2. To participate actively and fully in class/group discussion.
3. To maintain a weekly journal of self/group relations. Journal entries to reflect goals for subsequent weeks.
4. To complete a typewritten paper based on journal entries that identifies major goal areas and strategies used to attain those goals. Group behavior change needs to be observable.
5. Time will be made available to process group issues. Students will evaluate peers relative to effective use of this time.
6. to complete a mid-term and final test on material presented.

GRADING

a) Attendance and Participation	30%
b) Term Paper	15%
c) Open forum (#5 above)	5%
d) Mid-term	25%
e) Final	25%
	100%

COLLEGE GRADING POLICY

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Below 60	=	R. (Repeat Course)

REQUIRED STUDENT RESOURCES

Texts: Johnson, D. W. & Johnson, F. P. Joining Together, Group Theory and Group Skills. New Jersey: Prentice Hall, Inc., 1987, Third Edition.

\* Remocker, J., Storch, E. Action Speaks Louder. New York: Churchill Livingstone, 1987, Third Edition.

\* Optional - excellent resource for placement; practical group exercises.